



Name -	Class -
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Working Towards the Expected Standard		Evidence Base		
<i>The pupil can write sentences that can be read by themselves and others.</i>		Autumn Term	Spring Term	
1	I can use a capital letter for my name.			
2	I can write words using my phonics to help me spell.			
3	I can spell <b>some</b> common exception words (from Reception word list).			
5	I can write simple sentences which can be read by myself and others.			
6	I can use finger spaces between words.			
Working at the Expected Standard				
<i>The pupil can write sentences that are sequenced to form a short narrative after discussion with the teacher.</i>				
7	I can sequence sentences to form short narratives or simple texts consisting of a paragraph or more.			
8	I am beginning to use new suffixes (ing, ed, er) and the prefix 'un' in my writing			
9	I sometimes include extra details in my writing to make it more interesting.			
10	I can sometimes use different sentence openers.			
11	I can punctuate sentences using a capital letter and a full stop <b>some</b> of the time and I can experiment with question marks and exclamation marks.			
12	I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'			
13	I can write words containing each of the 40+ phonemes already taught.			
14	I can spell <b>many</b> common exception words (from word list).			
15	I can join words and clauses using 'and'			
16	I can form capital letters and I form <b>most</b> lower case letters in the correct direction, starting and finishing in the right place.			
Working at the Greater Depth				
<i>After discussion with a teacher, the pupil can write clearly, accurately and coherently for a range of purposes across the curriculum.</i>				
17	I can use full stops and capital letters <b>most</b> of the time and I am beginning to vary my use of punctuation.			
18	I can spell <b>most</b> common exception words correctly.			
19	I use my phonics correctly <b>most</b> of the time, selecting between alternative graphemes.			
20	I can form all of my letters correctly and accurately, distinguishing between ascenders and descenders.			
21	I can sometimes use conjunctions such as 'because', 'but'			
22	I am beginning to use new vocabulary in my writing.			
23	I can write for different purposes, across the curriculum.			
Summary				
I am working at...	BLW	WTS	EXS	GDS
My prediction for EOY is...				