

Name - Class -

Working Towards the Expected Standard Evidence Base *The pupil can, after discussion with the teacher.*

Autumn Term Spring Term

1 I can write sentences that are **sequenced** to form a short narrative 2 I can use capital letters and full stops in some sentences. 3 I can use my phonics to help me spell. 4 I can spell **some** common exception words (from list). 5 I can correctly form my letters, **mostly** of correct size in relation to one another. 6 I can use finger spaces between words. **Working at the**

Expected Standard *The pupil can, after discussion with the teacher.*

7 I can write a narrative about their own and others' experiences (real and fictional) 8 I can write for different purposes, including real events, recording these clearly. 9 I can use capital letters and full stops in **most** sentences

and use question marks correctly when required. 10 I can describe and add detail to my writing, using new vocabulary including expanded noun phrases. 11 I can use conjunctions such as *and, but, or* and **sometimes**

I use *when, if, that, because* to join clauses. 12 I can use present and past tense correctly **most** of the time. 13 I can use phonics to spell longer unknown words, segmenting spoken words into phonemes and representing these by graphemes. 14 I can spell **many** common exception words (*from word list*). 15 I can use apostrophes to contract some words: *didn't, I'm,*

couldn't, can't. 16 I can form letters and digits of a correct size, orientation

and relationship to one another. 17 I can vary my use of sentence openers. **Working at the Greater Depth** *The pupil has a positive attitude for writing and can write for different purposes, after discussion with the teacher.*

18 I can write effectively and coherently, drawing on my reading to inform the vocabulary and grammar in my writing. 19 I can edit my writing simply. 20 I can use the punctuation taught at Key Stage 1, **mostly**

correctly. (*Grammar and Punctuation Appendix*) 21 I can spell **most** common exception words correctly. 22 I can add suffixes to spell **most** words correctly. 23 I can use the

strokes needed to join **some** letters

I am working at...

**My Prediction for
EOY is...**

St. Joseph's RC Primary Year Two Assessment