



Name -	Class -
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Working Towards the Expected Standard		Evidence Base Achieved (date)		
		Autumn	Spring	Summer
The pupil can: <ul style="list-style-type: none"> Reads with increasing fluency, applying many strategies for reading. Read many common exception words (Rec-Year4) and some from Year 5/6 list. Answer questions and make inferences and predictions on the basis of what is being said and done in a familiar book that is read to them. 				
Working At the Expected Standard - Sufficient evidence shows the ability to:				
Word Reading		Autumn	Spring	Summer
1	Applies a growing knowledge of root words, prefixes and suffixes (etymology and morphology- English Appendix 1) both to read aloud and to understand their meaning.			
2	Reads many common exception words (Y5/Y6 list), noting the unusual correspondences between spelling and sound, and where these occur in the word.			
3	Applies reading strategies confidently to work out any unfamiliar words.			
Comprehension		Autumn	Spring	Summer
<i>Maintain positive attitudes to reading and understand what they have read by:</i>				
4	Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.			
5	Summarises the main ideas drawn from one or more paragraph, identifying key details that support the main ideas.			
6	Checks that a text makes sense, discussing their understanding and explaining the meaning of words in context.			
7	Participates in discussion and debate about a book, providing reasoned justifications for their views.			
8	Compares characters, settings, themes and other aspects of what is read.			
9	Retrieves and records information from non-fiction texts.			
By the end of Year Five, pupils should develop increasing fluency with reading across all subjects and not just in English. They can accurately read a wide range of vocabulary, including words which might be key to the meaning of a sentence. Their understanding of conventions of different types of writing is clear and they can discuss books making reference to some technical and other terms such as metaphor, simile, analogy, imagery, style and effect.				
Working At Greater Depth Standard		Autumn	Spring	Summer
Pupils can: <ul style="list-style-type: none"> Read fluently and with expression. Reads for meaning across the curriculum. Understand the majority of terms (metaphor, simile, analogy, imagery, style and effect) Participate actively in debates about books, taking turns and listening to what others have to say. 				
I am working at...	PKS	WTS	EXS	GDS
My prediction for EOY is...				