



<b>Name -</b>	<b>Class -</b>
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<b>Working Towards the Expected Standard</b>	<b>Evidence Base Achieved (date)</b>		
	Autumn	Spring	Summer
The pupil can: <ul style="list-style-type: none"> <li>Read fluently, applying a range of strategies for reading unfamiliar vocabulary.</li> <li>Understands many terms such as metaphor, simile, analogy, imagery, style and effect.</li> <li>Discuss stories demonstrating understanding of what they have read.</li> </ul>			

**Working At the Expected Standard - Sufficient evidence shows the ability to:**

<b>Word Reading</b>		Autumn	Spring	Summer
1	Read age-appropriate books with confidence and fluency (including whole novels)			
2	Reads aloud with intonation that shows understanding.			
3	Reads <b>most</b> words effortlessly and work out how to pronounce unfamiliar words with increasing speed.			

<b>Comprehension</b>	Autumn	Spring	Summer
<b>Develops positive attitudes to reading and understanding of what they have read by:</b>			

4	Work out the meaning of words from the context.			
5	Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence.			
6	Make predictions of what might happen from details stated and implied.			
7	Retrieve information confidently from non-fiction texts.			
8	Summarise main ideas, identifying key details and using quotations for illustration.			
9	Evaluate how authors use language, including figurative language, considering the impact on the reader.			
10	Make comparisons within and across books, comparing characters, considering different accounts of the same event and discuss viewpoints (both of authors and of fictional characters)			

By the end of Year Six, pupils should be fluent and effortless readers across all subjects, not just in English. They can discuss the purpose of the language that is read and understand why sentences are structured as they are. They reflect on feedback regarding the quality of their explanations and their contribution to discussions. They are motivated to find out information such as reading leaflets and newspaper articles.

<b>Working At Greater Depth Standard</b>	Autumn	Spring	Summer
Pupils can: <ul style="list-style-type: none"> <li>Fluent and effortless readers, including expression which demonstrates sound comprehension.</li> <li>Debate books or texts across the curriculum, using relevant and considered arguments, referencing the text to support viewpoint.</li> <li>Rich and varied vocabulary, used appropriately and in context.</li> <li>Knowledge of story themes and conventions, as well as a deep knowledge of literary techniques, directly impacts on pupils own writing.</li> </ul>			

I am working at...	PKS	WTS	EXS	GDS
My prediction for EOY is...				